

Key Fieldwork Experiences:

Reception: Visit to a farm  
Year 1: Visit to a coastal area  
Year 3: London sightseeing tour  
Year 4: Visit to a village  
Year 6: Year 6 residential in contrasting locality



Journey of Learning  
Geography

Distribution of natural resources

and impact on where humans settled;  
international **trade**; imports/ exports; Fair  
Trade; the **EU**

Physical and political

**map of Europe** 1914 and  
now; Empires; European  
countries and capital cities; use of  
6 figure grid references

Summer  
My Changing World

Spring  
We Are All Born Free

Autumn  
Britain at War  
Identity

YEAR  
6

Why the **River Thames** is  
significant to the local area  
including the **Windrush, trade**  
and **tourism**.

Mapping the **countries of Europe**; use of  
6 figure grid references  
Modern day Greece: tourism, climate, economy

**contrasting country studies** including  
South Africa; Travel & tourism; culture; locating  
Benin; **movement of people and goods**

Summer

Map work of  
discoveries  
made by  
explorers

YEAR  
5

Autumn  
Ancient Greece

Spring  
Amazing Africa

Significant Lives,  
Significant Times

Locating **Africa**, its countries, oceans, cities,  
mountain ranges, rivers; Greenwich Meridian &  
time zones; Tropics of Cancer and Capricorn

Focus on Brazil:  
**similarities &  
differences**  
with UK, culture,  
carnival

**Rainforest** habitat, layers of forest; **deforestation**;  
journey of a **river**; importance of Amazon for local people

Where Saxons came from and  
settled (**European map  
work**); Where Vikings came from  
and areas of UK they settled in

Summer

It's a Beautiful  
World

Spring  
Carnival: A study of South  
America

Autumn  
Raiders &  
Invaders  
Beyond the  
City

YEAR  
4

Climate zones; rivers; mountains;  
**Water Cycle**;  
**environmental geography**;  
distribution of natural resources;  
**climate change**; causes of  
**volcanoes & earthquakes**,  
extreme weather

Locating & describing **South  
America**, its countries, seas,  
mountains, rivers and cities; climate

Differences between physical & human geography of London  
and **contrasting rural village**: land use, population,  
amenities, transport, housing types; **fieldwork**

Summer

Map work of London; **compass  
points & grid references**; land use

Roman Empire on a map; **land use** (then & now),  
**trade**, why they **settled** where they did

YEAR  
3

Autumn  
Bright Lights, Big City

Spring  
Through the Ages

YEAR  
3

**Physical & human geography  
of UK**, regions, counties, major cities,  
mountains, coasts, rivers; landmarks of UK  
and link to **tourism**

Locating archaeological sites on **UK map**, directional  
language; regions, counties and cities of UK

Identify seasonal & daily **weather**  
patterns in UK; world **weather  
extremes** (tornadoes & hurricanes)

Summer

I Need  
a Hero!

Spring  
Off We Go! School Days

Autumn  
King of the  
Castle  
Singing in  
the Rain

YEAR  
2

7 continents and 5 seas; hottest and coldest areas of world linked to Equator  
and Poles; **habitats**; what it's like in each continent; **contrasting  
country study**; locating countries on map; Antarctic environment;  
**physical** and **human** landmarks; **how places differ**

Mapping  
the UK:  
locating  
castles

**Climate zones**, North &  
South **Poles, Equator**,  
hot & cold zones

Locating world and UK  
holiday destinations on map

Holidays

**Countries** that  
make up **UK**,  
characteristics of  
each, location on  
map, seas,  
**capital cities**

Different types of  
**homes** in local  
area and across  
world

Autumn  
Home Sweet Home!

All  
Aboard!

Spring  
Heads, Shoulders,  
Knees & Toes

Walking with  
Dinosaurs

Summer  
In the  
Garden

Our **local area**:  
geography of  
school and its  
surroundings; map  
work and aerial  
photos

Different forms of **transport**;  
journeys; name and locate **7  
continents** and **5 oceans**

**Locating countries**  
on a map where fossils  
were found; recap of  
continents and oceans

**Physical features** of a **coastline**;  
**fieldwork** of coastline & **contrasting  
area of UK**; make and use simple map

YEAR  
1

Summer  
Minibeasts

Where in  
the World

Spring  
Fantasy  
Worlds

All Around Us

Autumn  
Stories  
All About Me

YEAR  
R

**Observe** things closely in the  
garden using magnifying glasses;  
**comment** on what is similar  
and different

Making models of **known  
landscapes**; learning about  
new places

Use the local area to explore the  
**built** and **natural**  
environment; taking  
photographs to talk about

Different places that our new  
friends **live**

