

Walnut Tree Walk Home Learning



Year 3 Autumn Term Maybe It's Because I'm a Londoner!

A study of where we live

Topic Overview

The Autumn Term topic is rich in both history and geography. It starts with the UK and

progresses towards the second half of the term to studying London.



The children will look closely at maps of the UK, name and locate places, look at journeys and investigate differences between the north and south of England.



London is both a vibrant and exciting place to live in. As a capital city it has always been significant with its growth linked closely to the River Thames. The children will have opportunities to visit and study the river and other important places in London.

<u>Home Learning Project 1</u>

Using the blank map of the United Kingdom found in this pack please mark on the following:

- The names of each country
- The capital city of each country
- The seas surrounding the UK
- Five of the major rivers
- The Pennines, The Lake District and Mount Snowdon
- Bristol, Birmingham, Manchester, Glasgow and Aberdeen

Can you find and label some of the smaller islands of the UK including Isle of Wight, Anglesey, the Orkney Islands, the Hebrides, Guernsey and Jersey?

Challenge: Can you find out the difference between the United Kingdom and Great Britain?

Think about a place that you have visited before in the UK (somewhere outside of London). Imagine you are still there and are writing a letter home describing what it is like. Here are some things you could write about:

How was the weather different?

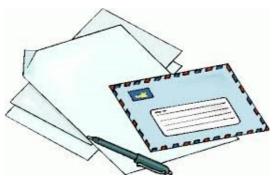
Describe what it looked like.

What things could you do there?

Were there any interesting places that you visited when there?

What public transport is available there? Do they have buses like we have in London or tube trains?

Is there anything you prefer about this place compared to London?



The UK experiences different weather in different places. Watch the weather forecast every day for a week and record the weather in London each day. You can record it on a table like this:

	Weather	Temperature	Wind speed
Monday	Sunny	15°C	17mph
Tuesday	Cloudy	16°C	11mph
(and so on,	up to Sunday	·)	

Then look at the weather in Edinburgh, Scotland and complete another table like the one above.

What do you notice?

How is the weather different?

Why do you think there are differences?



Every country has its own heroes, inventors, artists, writers and leaders. Examples of famous people from the UK include William Shakespeare, Charles Dickens, Winston Churchill, Isaac Newton, Emmeline Pankhurst, Lilian Baylis and Jessica Ennis-Hill.

Can you research a famous person from somewhere in the UK? Create a fact file or write a biography about that person.

You could research and find out information about the following things:

- What are they famous for?
- Where and when were they born?
- What can you find out about his/ her childhood?
- What were his/her biggest achievements?









Look at a tube map (either pick one up from a tube station or look on the internet) to help you answer these questions.

The London Underground was first opened in 1863. Can you work out how old it is?

How many tube lines are there?

Can you name a tube station for every letter of the alphabet?

How many tube lines stop at Euston Square?

What lines can you see that cross over/under the River Thames?

How many times would you have to change trains to get from Liverpool Street to Knightsbridge?

How many stops are there between Baker Street and Westminster and what line are they on?

Describe the journey you need to take to get from Regents Park to Covent Garden.

Who is Harry Beck and what did he create?

The River Thames is London's river.



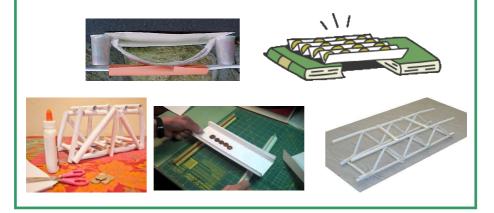
Can you make a list of all the things that the River Thames is used for?

How many bridges are there that cross the Thames?

What makes a good bridge?

What types of bridges are there? Can you name any?

Task: To build a bridge that can carry the weight of a toy car from one side to the other. You can use newspaper/ any other paper you have, glue sticks, paper clips, selotape. Think about the design of your bridge. Do flat pieces of paper work or is it better to fold them or roll them in some way? Look at these pictures to give you ideas.



The River

by Valeire Bloom

The River's a wanderer. A nomad, a tramp, He doesn't choose one place To set up his camp.

The River's a winder, Through valley and hill He twists and he turns, He just cannot be still.

The River's a hoarder, And he buries down deep Those little treasures That he wants to keep.

The River's a baby, He gurgles and hums, And sounds like he's happily Sucking his thumbs.

The River's a singer, As he dances along, The countryside echoes The notes of his song.

The River's a monster Hungry and vexed, He's gobbled up trees And he'll swallow you next. How many words can you think of connected to rivers?

Can you use some of them to write your own river poem?

You could even write your poem in the shape of a River!

Choose a London attraction (eg a museum , a park, the London Eye, Kew Gardens). Design a brochure that advertises this attraction. Think about how you could persuade people to visit the attraction. You could do this by:

- Making the brochure bold and colourful
- Using pictures
- Including facts about the attraction and fun things you can do there
- Including all the important information that people would need if they wanted to visit (where it is, when it opens, how much it costs)





London is a very big city and it is still growing. There are always new buildings being built.

When you go out, look at them. Some have very interesting designs. They have names too such as The Shard, or The Gherkin. Why?

Draw the London skyline from where you live or from a local spot. Sketch everything you can see. Label any buildings you can recognise such as the Houses of Parliament or the London Eye.

The Great Fire of London in 1666 was significant in shaping the way London streets work today.

If you can, try and visit this site to find out about Samuel Pepys and his diary <u>www.bbc.co.uk/famouspeople</u>

Try to find out as much as possible about The Great Fire of London and how the people lived before and after the fire.

You could make a book about it.



<u>Places to Visit</u>





We are lucky to live in London and have so many wonderful places to visit on our doorstep. Many of London's attractions are free, such as the museums, parks and galleries. Also a walk along the Riverside Walk is a fantastic way of seeing London and many of it's spectacular bridges, buildings and monuments.



Topic Vocabulary

England Northern Ireland Scotland Wales country city village River Thames London compass North South East West coordinates atlas coast development building growth industry capital business population

Literacy Overview



Much of our literacy work this term will be inspired by our class text Charlotte's Web by E.B. White. We will write responses to these texts including reports, stories, diaries and letters in character as well as additional chapters.

For the grammar side of literacy our lessons will involve using and identifying prepositions, for place, time and cause. We will also look at adjectives, nouns and adverbs; recognising simple sentences and how to extend these with conjunctions. We will also learn how to punctuate direct speech.



Maths Overview

Maths in the Autumn Term will build on their learning of place value.

They will also focus on addition, subtraction, multiplication and division. Children will be encourage to apply their learning, through reasoning tasks.



<u>Useful websites</u>



The UK

http://www.bbc.co.uk/education/topics/zbyv4wx/resources/1

London

http://www.projectbritain.com/london/b.html

http://www.bbc.co.uk/schools/websites/4 11/site/geography.shtml

http://www.museumoflondon.org.uk/docklands/whats-on/

permanent-galleries/mudlarks-childrens-gallery/

http://www.raggedschoolmuseum.org.uk/

The Great Fire of London

http://www.museumoflondon.org.uk/files/9713/7035/7804/ WhathappenedintheGreatFireofLondon.pdf

http://www.pepysdiary.com/

http://www.bbc.co.uk/history/british/civil war revolution/ great fire 01.shtml

http://www.bbc.co.uk/history/british/civil war revolution/ after fire 01.shtml

General

Sumdog - <u>https://www.sumdog.com</u> (passwords sent home)

IXL—<u>https://uk.ixl.com</u>

LGFL—<u>www.lgfl.net</u> (passwords sent home)